REFERENCES / BIBLIOGRAPHY

1. Adair Brownell, Judi., 2006, *Listening: Attitudes, principles and skills*. 3rd Ed. Boston, MA: Allyn& Bacon,
2. Alanis, I. (2004). Effective instruction: Integrating language and literacy. ERIC No. ED481649,http://www.eric.ed.g.
3. Alexandria, VA: Association for Supervision and Curriculum Development.
4. Bialystok, E. [1997] "The structure of age: in search of barriers to second language acquisition." Second language research, 13,116-137.
5. Bigelow, M., Ranney, S., &Dahlman, A. (2006). Keeping the language focus in content-based ESL instruction through proactive curriculum-planning. *TESL Canada, 24*(1), 40–58.
6. Boud, D. &Feletti, G. (1999). The Challenge of Problem-Based Learning, (2nd Ed.), London: Kogan Page.
7. Brinton, D. M., Snow, M. A., &Wesche, M. (2003). *Content-based second language instruction*. New York, NY: Newbury House.
8. Cary, S. (2000). *Working with second language learners: Answers to teachers' top ten questions*.Portsmouth, NH: Heinemann.
9. Chamot, A., & O'Malley, J. M. (1994). *The CALLA handbook: Implementing the cognitive academic language learning approach*. Reading, MA: Addison-Wesley Publishing Company.
10. Coehlo, E. (2004). *Adding English: A guide to teaching in multilingual classrooms*. Toronto, ON: Pippin.
11. Coppola, J. M. (2003).G. Garcia (Ed.), *English learners: Reaching the highest level of English literacy* (pp. 182–196). Rowland Heights, CA: International Reading Association.
12. Crandall, J. (1994). Content-centered language learning. ERIC No. ED367142,http://www.eric.ed.gov.
13. Crandall, J., Jaramillo, A., Olsen, L., & Peyton, J. K. (2002). Using cognitive strategies to develop English language and literacy. ERIC No. ED469970, http://www.eric.ed.gov.
14. Dr K. T. Bhatia, The Teaching of English in India, [Ludhiana: Prakash Publishers, 1988], p.5and7.
15. Dutro, S., & Moran, C. (2003), *English learners: Reaching the highest level of English literacy* (pp. 227–258).G. Garcia (Ed.) Rowland Heights, CA: International Reading Association.
16. Feyten, Caren. M. *The power of listening ability: An overlooked dimension in language acquisition*. 1991 The modern language journal 75, no. 2: 173-180.
17. Genesee, F. (1995). Integrating language and content: Lessons from immersion.http://www.ncela.gwu.edu/pubs/ncrcdsll.eprll.htm.

18. Gianelli, M. C. (1997). Thematic units: Creating an environment for learning. In M. A. Snow & D. M. Brinton (Eds.), *The content-based classroom: Perspectives on integrating language and content* (pp. 142–148). White Plains, NY: Longman.
19. Gibbons, P. (2002). *Scaffolding language, scaffolding learning: Teaching second language learners in the mainstream classroom*. Portsmouth, NH: Heinemann.
20. G. Garcia (Ed.), *English learners: Reaching the highest level of English literacy* (pp. 125–149).
21. Graves, M. F., & Fitzgerald, J. (2003). Scaffolding reading experiences for multilingual classrooms. In G. Garcia (Ed.), *English learners: Reaching the highest level of English literacy* (pp. 96–124). Rowland Heights, CA: International Reading Association.
22. Gunderson, L. (1991). *ESL literacy instruction: A guidebook to theory and practice*. Englewood Cliffs, NJ: Prentice-Hall.
23. Hedge, Tricia. (1999) *Writing*, Oxford: O.U.P., 11th Edition.p.5
24. Hernandez, A. (2003). Making content instruction accessible for English language learners. Rowland Heights, CA: International Reading Association.
25. Hill, J., & Flynn, K. (2006). *Classroom instruction that works with English language learners*. J.C. Aggarwal (2002)- Landmarks in the history of Modern Indian
26. Education, Vikas Publishing House Pvt. Ltd., New Delhi.
27. Jayanti, N.L.N.(2011) ELT in India: Need for new thrust, Language in India:wwwlanguageindia.com
28. Jesness, J. (2004). *Teaching English language learners K–12: A quick-start guide for the new teacher*. Thousand Oaks, CA: Corwin Press.
29. K.K. Bhatia :1975,New Techniques of Teaching English as a Foreign Language , Ludhiana: Rohit Publishing House, p.78
30. Law, B., &Eckes, M. (2000). *The more than just surviving handbook: ESL for every classroomteacher* (2nd ed.). Winnipeg, MB: Portage & Main Press.
31. Karshen S. [1985]"Language acquisition and language education,"Alemany press, p100.
32. McDonough and Shaw (1993) and Rost (1991)p.184
33. Met, M. (1994). *Educating second language children: The whole child, the whole curriculum, the whole community* (pp. 159–183).New York, NY: Cambridge University Press.
34. Mohan, B., & Beckett, G. H. (2003). A functional approach to research on content-based language learning: Recasts in casual explanations. *The Modern Language Journal, 87* (3), 421–432.
35. Ovando, C. J., & Collier, V. P. (1998). *Bilingual and ESL classrooms: Teaching in multicultural contexts* (2nd ed.). New York, NY: McGraw-Hill
36. .Peregoy, S., & Boyle, O. (2001). *Reading, writing, and learning in ESL: A resource book for K–12 teachers*. New York, NY: Longman.
37. Richard-Amato, P. A. (1988). *Making it happen: Interaction in the second language classroom*: *From theory to practice.* New York, NY: Longman.
38. Ritter, Hal and Patricia Wilson. 2001. Developing the fine art of listening http://www.texasbar.com//2001/oct01/ritter.asp (April 9, 2007).
39. Rost M. (1990). Listening in language learning. London: Longman.

40. Sophia Jaychandran, 2010 *English is Fun*ELT Articles and Research Papers, ELT Newsletter, ELT Weekly Issue#70.
41. Steve Graham and Dolores Perin [2007]Writing next-Effective strategies to improve,Writing of adolescents in middle and high schools. Alliance for excellent edu.New York.
42. S.P. Sukhia (2000) – Educational administration, organization and health education, Vinod Pustak Mandir, Agra.
43. Teo, R. & Wong, A. (2000). Does Problem Based Learning Create A Better Student: A Reflection? Paper presented at the 2nd Asia Pacific Conference, December 4-7, 2000, Singapore.
44. Thompson, I., & Rubin, J. (1996). Can strategy instruction improve listening comprehension? *Foreign Language Annals, 29* (3), 331-342.
45. Tomatis(2007) Teaching Listening as an English language skill University of Ottawa Press.
46. Trudy Wallace, Winifred E Stariha and Herbert Walberg [2004] Teaching Listening, Speaking and Writing ,Publications section, 'Educational Practices Series' http://www.ibe.unesco.org.
47. Vaughan, T. (1998). Multimedia: Making it Work (4th Ed.), Berkeley, CA: Osborne/McGraw-Hill
48. Wren C. L., 1977,'The English language', university press London, Methuen and co. Ltd., p. 6.and7.

Name of the Researcher: Mrs. Asha Javalgekar

Registration Number: 4410120

Signature of the Researcher:

Name of the Guide: Dr. N.G.Meshram.

Registration Number:JJT / 294 / Law / 0006

Signature and seal of the Guide: